

Reception

Autumn 1

Staff in Reception

Mr Watkins
Mrs Lawton
Miss Howarth

Literacy

Within our Literacy sessions we will be exploring the following texts:

- We're going on a bear hunt
- Rosie's Walk
- Dogger

The children will learn to sequence stories, write shopping, lists, draw and label familiar environments, and write about special objects.

In story time, at the end of each day, we will read stories in detail, learn vocabulary and answer questions on these lovely books:

- The lion inside
- A little bit brave
- Farmer duck

To help your child at home, please help them engage in learning our RWI sounds, and read to them regularly.

Subjects

Topic

We will be investigating our local area, features of a familiar environment – such as if it is natural or built, and what makes a good quality environment.

Project

The children will learn to use a range of painting and drawing skills to create a self-portrait using paint and charcoal.

Personal Development

Our topic is called 'Being Me in My World'. Children will learn about their rights and responsibilities, learning together, recognising and managing feelings, and recognising our differences.

Reminders

Please remember to log on to Class Dojo regularly. We upload photos of the children at school, as well as put links to learning, read write inc sounds and home activities which will enhance your child's learning.

Maths

In Reception, we will be exploring sorting, matching, and comparing objects. We will then move on to different patterns and measuring objects by mass and size. After that, we be learning about the numbers 1,2 and 3. This will explore how to subitise, represent and find one more or one less of a number between 1-3. All our learning will also be supplemented by different activities within provision.

How to help your child

Support your child to recognise numbers to 5.

To recognise how many tens/ones in a number.

Counting forwards and backwards 1-5.

Writing numbers 1-5.

Comparing numbers of objects, objects by size, length (taller or shorter) or mass (heavy or light)

Ordering numbers 1-5

To support your child at home, use this link to access resources linked to our autumn topics.